Local Offer SEN Support Analysis

Compliance ● High

The colour of the bubble denotes the extent to which the LAs Local Offer complies with the statutory requirements. Green represents high compliance, and red reflects low compliance.

Please use the below tiles to select which Local Authority you wish to be displayed

Local Authority

Blackburn with D...	Knowsley	St. Helens
Blackpool	Lancashire	Stockport
Bolton	Liverpool	Tameside
Bury	Manchester	Trafford
Cheshire East	Oldham	Warrington
Cheshire West a...	Rochdale	Wigan
Cumbria	Salford	Wirral
Halton	Sefton	

General Considerations

Partial	1 - Easily accesible online, however does not clearly signpost offline resources.
Yes	2 - Clearly signposted feedback reports with a published "You said we did".
Yes	3 - Funding information provided in the document refered to in (4) "Expectations for SEN provision".
Yes	4 - Information on SEN Support expectations from Schools regarding the graduated appraoch is clear. EHC assessment process. Best Practice: Video - "EHC Plans in the words of Sefton's young people".
Yes	5 - Disagreement resolution services clearly signposted on the Local offer.

Additional Comments: 6 - n/a

EY Specific Considerations

Yes	1 - n/a
	2 - n/a
Yes	3 - LO again links to the DfE document which highlights the gateways for "progress checks at age two".

Additional Comments: 4 - n/a

School Specific Considerations

Partial	1 - LO does highlight providers, however does not provide supporting document such as SEN information report as easily as other LOs.
Yes	2 - LO clearly outlines the Quality First Teaching offer available to students, alongside quoting sections 6.12-15 of the Code of Practice.
Yes	3 - LO clearly outlines progression route options post 16, including signposting to academic instutions.

Additional Comments: 4 - n/a

Post-16 Specific Considerations

Yes	1 - n/a
Yes	2 - LO clearly contains information relating to provisions for youth offenders who are either looked after children, or those with SEND. However states liaison is coordinated through the lead professional (education,

Additional Comments: 4 - n/a